



DUSD Reopening Plan

Introduction

The COVID-19 pandemic has affected many communities, including Durham. Students have experienced academic, social, and emotional challenges during school closure. No one ever imagined that when it was time to return for the new school year, that we would still be facing these challenges. Schools provide more than just academics to students. In addition to reading, writing and math, children learn social and emotional skills and are better able to access mental health supports when they are in school. These important services are more difficult to provide via online. Students continue to struggle, despite our communities resilience, strength, and collaboration during distance learning. This reopening plan will allow students to safely return in person to the school setting to receive the education they want and deserve.



Our Student's Are Eagerly Awaiting to Return to School



Facilities Management

Health and safety measures are top priorities when making the decision to physically reopen school campuses for use by students, staff, and others. Precautions and preparations for a safe return have been a focus since school closure in March. The Maintenance and Operations Department has been strictly adhering to the health department's disinfecting guidelines. All team members have been thoroughly cleaning, sanitizing and disinfecting the school facilities.

Cleaning and Disinfection



- Hand sanitizer dispensers have been placed at the entry/exit point of each classroom and in common areas of the school grounds.
- Disinfecting is completed daily on high volume touch points throughout the campuses.
- Soap and paper towel dispensers are checked and stocked regularly.
- Training for staff to properly disinfect using spray bottles and paper towels for interim surface cleaning has been provided.
- HVAC filters will be monitored and changed when needed.
- Busses will be cleaned after each use.
- Any shared supplies will be cleaned and disinfected between uses.

Healthy Hygiene Practices



Hand Washing

Regular hand washing is one of the best ways to remove germs, avoid getting sick, and prevents the spread of germs to others. Students and staff will be provided lessons on washing hands that include topics such as: washing hands with soap and water for at least 20 seconds. If soap and water are not readily available, a hand fragrance-free sanitizer, that contains at least 60% alcohol, will be used. Daily modeling of hand washing, scheduled hand washing times throughout the day, and adequate supplies to support healthy hygiene will be provided.



Cover Coughs and Sneezes

Covering coughs and sneezes and keeping hands clean can help stop the spread of germs.

- Students will be reminded to cover their mouths and nose with a tissue when coughing or sneezing.
- Tissues will be thrown away immediately in the trash.
- If a tissue is not readily available, students will be taught to cough or sneeze into their elbow, not their hands.



Face Coverings

Durham Unified will follow face covering guidelines set by the County Health Department. Current guidance requires face coverings for all staff. For students, face coverings are required for 3rd grade and above and recommended for 2nd grade and younger. Additional face coverings will be available in each classroom if a student needs one. If a student is exempt from wearing a face covering due to a medical condition, they may choose to wear a non-restrictive alternative, such as a face shield, as long as their condition permits it. All face

masks, when not being worn on the face will be placed in an individual ziploc baggie, clearly marked for each student.



Personal Protective Equipment

All employees will wear proper personal protective equipment (PPE).

- Food handlers and health care staff will wear all required PPE.
- Disposable gloves will be provided when needed.
- Custodial staff will wear necessary protective equipment to maintain safety precautions.

Practices and Procedures for Designated Areas



Common Areas

- Restrooms will be checked, stocked, and cleaned throughout the day.
- Recess time will be staggered.
- Offices and hallways (one way traffic flow) will have designated signage with reminders to socially distance.

Ingress/Egress

- Parents/visitors will be allowed on campus by appointment only and must use a face covering consistent with state mandates.
- Each cohort will be assigned a designated drop-off/pick up location.
- Before and after school supervision is limited to drop-off and pick-up times only.

School Offices

The Durham District Office and all site offices will continue to support students and parents. To help us do this safely we will implement the following:

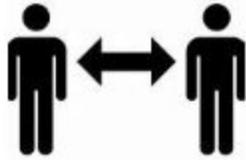
- Schools will be limiting outside guests on all campuses to individuals or agencies providing direct services to students.
- Parents and guardians will be limited to designated waiting areas unless they have an appointment with an individual on campus.
- All visitors must adhere to the face covering policy.
- Updated contact information will be needed for all students.

Classroom Organization



- Classroom furniture and equipment will be arranged to the greatest extent possible to adhere to social distancing recommendations of six feet.
- Students will face the same direction, minimizing face to face contact.
- Clear signage for social distancing will be placed on the floor.
- Students will receive individual learning materials to eliminate sharing. When sharing is necessary, disinfecting protocols will be in place.
- Physical barriers will be installed as determined by administration.
- Drinking fountains will be closed, with students being encouraged to bring bottled water, clearly marked with their name.
- Outdoor learning spaces will be utilized when possible.
- All classrooms will have disinfecting supplies available.

Movement Within the School



Physical Distancing

The district will work to meet the physical distancing standards in school facilities and vehicles.

Arrival and Departure

- Space will be maximized between students on the bus and between students and the bus driver, keeping open windows to the greatest extent practicable.
- Contact will be minimized (6 feet distance and face coverings as well) between all students, staff, families and the community at the beginning and end of each school day.
- Arrival and departure times and locations shall be staggered as practical.
- Designated routes for entry and exit, using as many entrances as feasible will be put in place.
- Signage will be clearly marked for students to keep 6 feet apart when lining up.

Classroom Space

- Signage will be in place within each classroom and in common areas. Students will remain with the same cohort as much as possible.
- When movement is necessary within the class, social distancing will be in effect with visuals present as reminders.
- Outdoor space will be utilized for activities when practicable.
- Maximized space between desks will be at least six feet apart.
- Students will follow a designated “flow” when moving within the classroom.
- Excess furniture and fixtures will be removed from the classroom.
- All students will remain within the same cohort (while at recess, in the cafeteria, or on the playground).
- Procedures for turning in assignments will be implemented within each class to minimize contact.
- Privacy boards and/or separation devices will be utilized when appropriate.

School Other Spaces

- *Playground* equipment will be unavailable, however outside spaces will be utilized to provide learning/playing areas for students. All areas will be monitored with only one group of students being present at a time. Sanitizing will be completed between uses.
- During recess time students will be taught to stay 6 feet apart using a “pool noodle” as a visual reminder of what 6 feet looks like.
- *Meal* service will be provided using all safety precautions and social distancing guidelines. Cohorts will remain either in their classroom, or at assigned spaces in the cafeteria (to be disinfected following use by each cohort) or outside when able.
- *Hallway* movement will be limited with 6 feet of distance kept between students while walking in a line.

Training

- Teachers/Other Staff will clearly explain procedures, protocols, and expectations for safety within and around the school.
- A training presentation is available for all staff and families. Training will occur at a staff meeting by the health aide and site administration. Training will be available to all families virtually. Additionally, the training slides will be posted on the district and school websites.

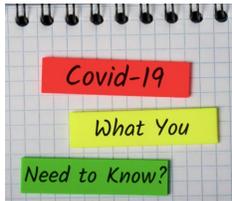


Cohorting

Maximizing the amount of safe and in-person interactions will occur by having half of our students attend on Monday and Wednesday and the other half attend on Tuesday and Thursday. On days a student is not physically attending school, they will be engaged in distance learning. Fridays would be a Distance Learning day for all students, with flexible, small group instructional opportunities.

Sample Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A Students	In-Person instruction at School	Distance Learning	In-Person instruction at School	Distance Learning	Distance Learning
Group B Students	Distance Learning	In-Person instruction at School	Distance Learning	In-Person instruction at School	Distance Learning



Staff Training and Family Education

- District health staff will train other staff in handwashing procedures, local screening procedures and symptom awareness.
- Training has been offered to each staff member to better prepare them for online instruction.
- Families will receive information and virtual orientations from the teachers.
- Students will be trained in routines/procedures through daily instruction and reinforcement.
- Signage will be present throughout the campus to remind students/staff/visitors of healthy hygiene practice.



Health Screenings for Students and Staff

- Students and staff are actively encouraged to stay home if they have symptoms, are sick or have recently had close contact with a person with COVID-19.
- To monitor daily wellness, staff and students will be asked how they are feeling, and will have their temperatures checked using a no-touch thermometer. These wellness checks will be administered as students get on the bus, arrive at school, and/or upon entering the classroom. Teachers will self-check themselves prior to coming to work and submit a wellness check to the office.
- In addition to the school wellness check, the school also recommends families to take student's temperature, screen for respiratory symptoms such as a cough and shortness of breath, before their student comes to school
- Anyone with a fever of 100.4 degrees or higher may not go to the school site.
- Students and adults experiencing elevated fever or symptoms will not be allowed to attend school.



Identification and Tracing of Contacts

<p>In most cases an infected student/ employee will notify the employer and the COVID Coordinator, District Health Aide, of a positive test result. If so, notify Butte County Public Health, 530-552-3050.</p>	<p>In some cases, Butte County Public Health (BCPH) will be the first to notify a school that a student/employee tested positive.</p>
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If the infected student/employee is at home, instruct them to stay at home.
 If the infected employee is at school, send them home immediately.
 If a symptomatic or infected student is at school, ensure the student wears a mask and isolate the student immediately to the designated room (Room 2) until the parent/guardian arrives.
 Parents will pick up students at the door leading to the outside courtyard, minimizing contacts.



BCPH will determine whether the infected student/employee had prolonged direct contact (within 6 feet for more than 15 minutes) with other students/employees during the two days before symptoms first started or since the case tested positive.

In conjunction with BCPH, the school will identify students and employees who may have had close contact with the infected Student/Employee and the last date of exposure.	BCPH and school will assess full or partial closure of the school based on employee/student close contact during infectious period and physical presence on campus.
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School performs assessment of the facility and arranges for thorough cleaning and disinfecting of areas where the infected student/employee was present while infectious.	BCPH will work with the school to notify close contacts of infected employees.
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Staff and Students will be referred for rapid testing to their own personnel doctor's office. Alternate testing sites include: Chico Immediate Care, CVS, Ampla Health Care, and Chico Fairgrounds. All testing sites require a phone call prior to an in person visit.



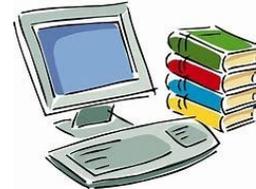
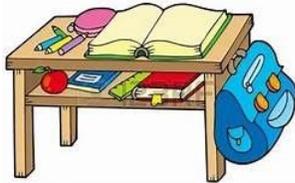
Schools may allow infected students/employees to learn/work remotely if they are well enough and are able to do so from home.



Infected students/employees should not return to work until meeting safe and healthy criteria. Contact will be made by the school to inform individuals when they may return.	BCPH will determine when the infected student/employee is released from isolation.
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A contact list will be created, including the name of the infected employee(s) and/or student(s) as well as any other individuals that may have been in contact with the infected person. All staff and families will be notified by the school if an exposure occurs via email (mailed if needed) and/or phone call.



Classroom or Distance Learning

The BCPH office submits updates and provides guidelines and considerations for schools based on the best available public health data at the time. Within those guidelines practical realities for managing school operations are addressed. Day-to-day site-based logistics, including the social and emotional well-being of students and staff is considered. The following information will guide DUSD to determine whether in person, classroom instruction or distance learning would be required.

Stage 1: Safety and Preparedness

- Making essential workforce environments as safe as possible

DUSD Plan: This is the most restrictive stage and would require **distance learning only**.

Districts are required to implement this plan if the county is on the state's watchlist for COVID-19.

Stage 2: Lower Risk Workplaces

- Creating opportunities for lower risk sectors to adapt and re-open
- Modified School Programs and Childcare re-open

DUSD Plan (If the Butte County is not on the state's watchlist, this is the plan that will be implemented in order to meet guidance):

- **Modified Blended Program** with only half of the student population on campus at any given time
- Distance Learning Online Learning Program for families that want to choose this option

Stage 3: Higher Risk Workplaces

- Creating opportunities for higher risk sectors to adapt and re-open

DUSD Plan:

- **Traditional Program with COVID-19 safety guidelines in place**
- Distance Learning Online Learning Program for families that want to choose this option

Stage 4: End of Stay at Home order

- Return to expanded workforce in highest-risk workplaces

DUSD Plan

- **Traditional Program**
- Distance Learning Online Learning Program for families that want to choose this option



Communication Plans

Parents are an integral part of the success of reopening schools. The importance of strong school/home communication is essential. The school will communicate clearly and timely when information becomes available, including measures to ensure their child’s health and safety. Working in partnership to focus on solutions will be key. At the same time, schools will need to be clear with parents and caregivers that it is their responsibility to ensure their child fully participates in their daily learning.



Home Learning Options

Although we believe that classroom-based learning instruction is still the best option for students from an educational, social, and emotional standpoint, and that our campuses will provide a safe learning environment for our students, we are aware and prepared for students and parents who may not feel ready to physically return to school daily.

Remote Learning: This option is for cohorts of students and teachers that may have to self-isolate or quarantine for a short period of time due to a COVID 19 exposure.

Long-Term Learning Program/Continued Distance Learning: This option is for those students who are not ready to physically return to school.

- Each family must enroll their student for Distance Learning and commit to the 2020-2021 school year.
- The program will consist of a parent/guardian delivering instruction from CA state adopted curriculum provided by DUSD, supported by a certificated teacher.
- Students will have the opportunity for live interaction with peers and teachers through Google Classroom.